

# Adarsha Comprehensive College of Education and Research, Pune

## Report on Student Satisfaction Survey

### B.Ed. Year Batch 2017 – 2018

The batch of the academic year 2017 -2018 was the second batch which completed the B.Ed. Two-year programme. At the end of the programme a survey was conducted on the Second-Year B.Ed. students to get their feedback and their extent of their satisfaction regarding the way various activities and courses were conducted in the college.

A questionnaire consisting of 12 items was given to the Second-Year B.Ed. students. The questionnaire consisted of both closed-ended and open-ended items so that the pre-service teachers would get the opportunity to justify their preferences and experiences. These were taken to help in the planning of the activities for the upcoming academic year.

The B.Ed. students from both the 'A' & 'B' division filled the questionnaires. Given below is the report based on their responses to the satisfaction survey.

#### ANALYSIS OF THE RESPONSES GIVEN BY THE STUDENTS:

- ◆ Majority of the students found the Micro Teaching lessons, Practice lessons and Team Teaching beneficial as it helped them to learn the required teaching skills and build confidence.

#### Graphical Presentation of the lessons preferred by the students

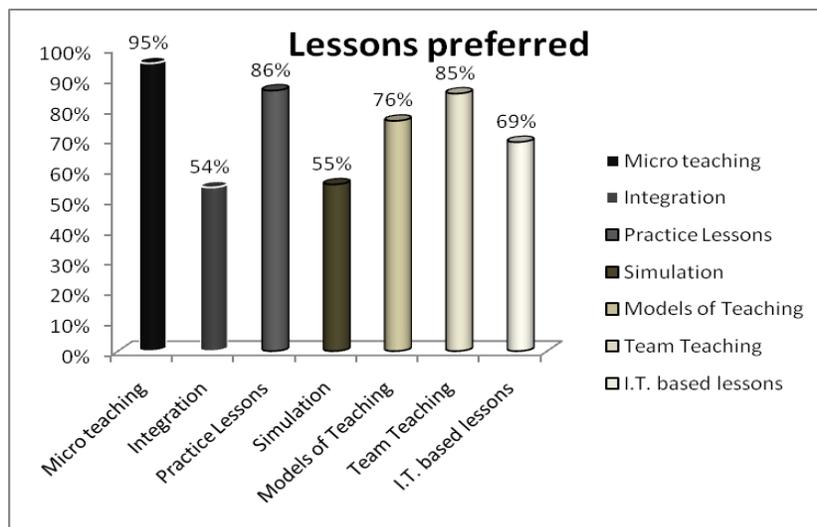


Fig 1 Lessons preferred by the B.Ed. students.

- ◆ The data given in the above graph, Figure 1 matches the B.Ed. students' opinions that the Orientation given by professors regarding Micro teaching, Integration, Models of teaching and Team Teaching were useful as it helped them avoid minor mistakes while teaching and gave them guidelines for lesson planning and conducting. Hence a majority of them stated that they were very satisfied with the lesson orientations.
  - ◆ The Science Experiments helped students brush up their skills to conduct experiments in schools and the Statistical Workshop was helpful as it made the students revise the concepts related to the subject.
  - ◆ The Tutorials and tests helped the B.Ed. students in time management and presentation from the final examination point of view. They were satisfied with the internal assessment.
  - ◆ The co-curricular activities were appreciated by the B.Ed. students as they developed confidence in performing on the stage in front of an audience. It was indicated that they were totally satisfied related to their experience with the co-curricular activities conducted in the college.
  - ◆ The B.Ed. students found the Internship a good learning experience as it helped them realize about individual differences among the school students. This was because some of them were sent to inclusive schools. Thus, they learnt to adjust their teaching according to the needs of the students. They were totally satisfied with the internship and practice lesson programmes.
  - ◆ The B.Ed. students were very satisfied with the guidance they received from their group in charge both at the personal and academic front.
  - ◆ They expressed a very good opinion about the Principal Dr. Lalita R. Vartak as 'motherly, an excellent administrator, creative and open to new ideas, good communicator, inspiring, highly energetic, motivating and very approachable'.
  - ◆ The lecturers were found to be helpful in nature, cooperative, good in content knowledge and experienced by the B.Ed. students.
  - ◆ The B.Ed. students found most the non-teaching staff accommodating and helpful. A special mention was made regarding the co-operation done by the office staff members.
  - ◆ They were very satisfied with the overall learning environment and general administration of the college.
- \* Some suggestions were given to improve the facilities in the college. They were as follows:
- Separate orientations in English and Marathi during lesson orientations. This will help in understanding the concepts correctly.

- Orientation and training regarding additional Models of Teaching which can be conducted as regular classroom activities.
- Activities related to experiential learning can be conducted in college. These could be co-curricular and extra-curricular in nature.
- Additional activities related to the schools can be planned and conducted during internship.

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