

Adarsha Comprehensive College of Education and Research, Pune-4.
Student Satisfaction Survey REPORT
Analysis of Responses
S. Y. B. Ed. Year 2018 - 2019

A Student Satisfaction Survey from the Second Year B.Ed. students was taken on May 5, 2019. The survey items consisted of the student's opinion about the way the various activities that were conducted in the College for the year 2018-2019 and about the college's staff.

All the students were given a questionnaire with 8 open ended items. The items were open ended to give the opportunity for the students to justify their preferences and experiences. Their experiences were taken to help the college plan out the activities for the next academic year. Given below is the report based on this feedback.

1. Each course had a practical work. Which ones did you find most useful and satisfactory.

The students found the practical related to *Textbook Analysis* very useful, interesting and satisfactory as it required detailed study of the textbook. This helped them for the Content Examination. They also mentioned that they were very satisfied with the *BED 203* practical which required them to read current researches on learning disabilities for acquainting them with the recent development in inclusive education. The practicum related to the *BED 204* elective courses (Disaster Management; Guidance and Counselling) were also found useful by the students as future teachers. A special mention was made regarding *BED 209* 'Understanding of Self' as it helped them in introspection and reflection. These were the practicum work they found most satisfactory.

2. How satisfied were you with the Tests and Tutorial in preparing for the final examination?

The students found the tests and tutorial very helpful and were very satisfied as they gave them a practice of writing answers. They also got an idea regarding what was expected to be written. Further it helped them to *identify their strengths and limitations*. This helped them *plan* and work on *time management*. They felt that because of tests and tutorials they

were able to go through the syllabus before hand and had to only do *revision* before the final examination.

3. Name the activities from each of the following which you enjoyed the most and were satisfied with how they were conducted.

The students liked all the co-curricular activity competitions like *poetry recitation competition* and essay writing competition. Many of them especially enjoyed the *visit to Aga Khan Palace*. During Sports Day both *indoor and outdoor games* were enjoyable for many students. Students enjoyed the *entire week of the Annual Social activities* as it was a refreshing break for them. They were also satisfied with the opportunities they got to participate in them.

4. Describe your experiences during the internship. How was the second year internship different from the first year internship? Were you satisfied with the programme?

Students found the second-year internship *very beneficial*. According to them the second-year internship *helped build their confidence*, hence there was an improvement in their *teaching skills* and *handling of students*. The students also appreciated that they got to experience teaching in various schools like Jnana Prabodini Prashala (a School for the gifted) and Ankur Vidya Mandir (an Inclusive School). Some also mentioned that by Second Year they became more confident and accurate in *writing their lesson notes*. Thus, having two years of internship was opined as extremely satisfactory and useful by the Second Year B.Ed. Students.

5. How satisfied were you regarding the following courses:

a) BED 208 Reading and Reflecting on texts:

The course helped students to learn how *to read and understand text*. It was very *comprehensive* and *rigorous* dealing with *different types of reading*. Hence it was very *informative and very satisfactory*.

b) BED 209 Understanding of Self:

The students found the course to be beneficial as it taught them an important *life skill* related to *self observation* leading to understanding of self. This helped *increase their*

confidence as a person and as a *future teacher*. It taught them how to *reflect on self work*. Further, they also *appreciated* the *different activities* that were conducted under this course indicating that they were vastly satisfied with the course .

c) BED 210 Basics of Research:

This course helped students get *acquainted with the concept of research*. They also got an idea of the *different ways of doing research* hence developed their *scientific approach*. It also proved to be helpful in their studies and were satisfied with the course.

6. What type of guidance did you receive from your group in charge?

a) Personal:

The students appreciated the guidance received from their respective group in charges. Though personal guidance the students *developed confidence*. They also mentioned that the group in charges were very *co-operative, cheerful and motivational*.

Academic guidance given by the group in charges were also acknowledged by the students. The students' *problems were cleared effectively* and they learnt how to work systematically. A couple of teachers were named like *Gauri Madam, Amale Madam, Kamble Sir, Joshi Sir and Roy Madam* for their co-operative and helpful nature. They also felt that the *all group in charges gave their best* to make them good teachers. This shows that the students were more than satisfied with the guidance they received from the group in-charges.

7. What are your general opinions about the institute?

a) Principal:

The students have a *very high and excellent opinion* regarding our respected *Principal Madam, Dr. Lalita R. Vartak*. Many commendable qualities like being *cooperative, down to earth, pleasing personality, supportive, approachable and kindhearted*. Many also found Madam *soft spoken and humble*. Students felt *proud to be a student* of this institution because a person like Vartak Madam is the *leader of the institution*. A student wrote that '*stick to the rules and do your work honestly*' is Vartak Madam's approach. Hence the students were exceedingly satisfied with the conduct of the Principal of the college.

b) Lecturers:

Regarding the lecturers the students found them very *cooperative, regular, knowledgeable and well qualified*. They appreciated that some lecturers used *group activities* and *technology* to teach their courses. Many mentioned that the lecturers were *motivating and caring*. So the students acknowledged their satisfaction regarding the teaching staff.

c) Non Teaching staff:

The students had a *pleasant experience interacting* with the office staff. In general they found the non teaching staff *helpful, supportive, prompt and efficient*.

d) General Administration:

The students had a *very good opinion* regarding the general administration, indicating that there was an *improvement in cleanliness*. They also appreciated the *facilities and equipments available* for the students. In general they found the college staff *understanding, perfect in their work and cooperative*. Hence the students were very satisfied with the overall working of the college.

8. What is your opinion regarding the two year B.Ed. Programme?

The students had mixed opinions regarding the duration of the B.Ed. Programme. The pros and cons of the two year according to the students are as follows:

Pros:

- It is very *effective and enjoyable* if done with understanding.
- Learnt *three methods*.
- Got *enough time to interact* with the *teachers and peers*. Found Dr. Roy's lectures very useful. Felt lucky to be a student of this college.
- Learnt how to *use technology* and learnt many subjects.

Cons:

- A very *lengthy programme*, though a good one.
- It can be *covered in one year* as some subjects and content are the same in both years.

The feedback from the Student Satisfaction Survey given by the Second Year students revealed that they were *very satisfied* with the college staff, facilities provided and the way the B.Ed. programme was conducted.

Department In-Charge

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